Date _____

"LET'S CREATE A LITTLE ATMOSPHERE" (USE PAGE 27 IN YOUR NOTES)



The Task: This activity will help you understand how the atmosphere is divided into layers based on temperature changes at different altitudes. In addition, different characteristics of each layer will be uncovered.

Instructions: The atmosphere can be divided into layers based on temperature variations. This laboratory will help you construct a graphical representation of the temperatures of the atmosphere. In addition, there are several other tasks to complete to help uncover different properties of the atmosphere, so make sure to follow all instructions given. Check off each task as you complete it and use a pencil in case you need to erase any mistakes. <u>Make sure to read all instructions for each task!</u>

Task 1: Plotting Temperatures at Different Altitudes

Table 1 contains the average temperature readings at various altitudes in the Earth's atmosphere.

1. Plot the data on the graph provided and connect the points with solid lines. MAJOR SUGGESTION: Every time you plot a point connect the dots – do not wait until the very end to connect all the dots you plotted – it may confuse you!

Table 1:	Average Temperature	Readings of	Various Altitudes
Altitude (km)	Temperature (°C)	Altitude (km)	Temperature (°C)
0	15	53	-3
5	-18	56	-10
8	-46	60	-17
11	-55	65	-33
20	-53	70	-54
25	-50	75	-73
30	-46	78	-84
35	-37	80	-90
40	-22	85	-86
45	-8	95	-25
50	0	100	3

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Task 2: Labeling the Layers of the Atmosphere

- 2. Draw dashed horizontal lines at the following altitudes: 11km, 50km, 80km. These lines represent the interfaces (boundaries) between different layers of the atmosphere. (use a darker color like purple)
- 3. The <u>space</u> between Earth's surface and approximately 11km is known as the troposphere. Label this area "**troposphere**". Use a light color to shade this area in. (light blue, if possible)
- 4. The <u>dashed line</u> that you drew at 11km is the upper boundary of the troposphere known as the "tropopause". Label this line "**tropopause**".
- 5. The <u>space</u> between 11km and 50km is known as the stratosphere. Label this area "**stratosphere**". Use a different light color to shade this area in. (pink, if possible)
- 6. The <u>dashed line</u> that you drew at 50km is the upper boundary of the stratosphere known as the "stratopause". Label this line "**stratopause**".
- 7. The <u>space</u> between 50km and 81km is known as the mesosphere. Label this area "**mesosphere**". Use another different light color to shade this area in. (orange, if possible)
- 8. The <u>dashed line</u> that you drew at 80km is the upper boundary of the mesosphere known as the "mesopause". Label this line "**mesopause**".
- 9. The <u>space</u> above 80km (that extends up to 600km) is known as the thermosphere. Label this area "**thermosphere**". Use another different light color to shade this area in. (yellow, if possible)

Task 3: Indicating Important Characteristics of Each Layer

In this section of the lab, make a key that will represent the items discussed and then plot the items using the symbols in the appropriate layer.

- 10. The ozone layer is an important layer of gas that is spread out in the stratosphere. The highest concentration of ozone is located at the bottom of the stratosphere between 25-35 km. Use a highlighter to draw a thick line indicating the location of the ozone layer. Be sure to add this to your key.
- 11. 99% of all weather spread throughout the troposphere. The symbol for weather will be a lightning bolt be sure to add this symbol to your key. Put 5 lightning bolts spread out in the troposphere to represent the weather.
- 12. Just about all life exists in the lower areas of the troposphere. Draw 3 little stick people in the troposphere to represent the area that life exists be sure to add this symbol to your key.

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Task 4: More Characteristics of Each Layer: Summary Questions

14.	The atmosphere contains many different of the atmosphere is made up of nitre graph below shows the relative amorpresent in the atmosphere. Even though the pie graph gives you for a more accurate answer!	ogen and oxygen. The pie unts of the different gases
	a. What percent of the atmosphere is	
	b. What percent of the atmosphere is	s oxygen?
	c. About 1% of the atmosphere is ma name at least one of these "other g	
15.	As the altitude in the troposphere ind (1) increases (2) decreases (3) remains the same (4) increases, then decreases	creases, the temperature
16.	According the graph created, the ter (1) $-55^{\circ}F - 0^{\circ}F$ (2) $-55^{\circ}C - 0^{\circ}C$	nperature of the stratosphere ranges from approximately (3) 10°F – 35°F (4) 10°C – 50°C
17.	Which layer of the atmosphere has t (Make sure to look back at Task 2 fo (1) troposphere (2) stratosphere	he largest distance from the bottom to the top of its zone? r some help) (3) mesosphere (4) thermosphere
18.	In which layer of the atmosphere is a (1) troposphere (2) stratosphere	ozone located? (3) mesosphere (4) thermosphere
19.	Using the graph you created, what is	s the approximate temperature of the air at an altitude of 3 km?

- (1) 10°C (2) -12°C (3) 0°C (4) -20°C

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- 20. Which layer of the atmosphere has the smallest distance from the bottom to the top of its zone?
 - (1) troposphere
- (3) mesosphere
- (2) stratosphere (4) thermosphere
- 21. What is the approximate thickness of the mesosphere?
 - (1) 11km (3) 50km
 - (2) 31km (4) 80km
- 22. Near which boundary would a temperature of -90°C most likely occur?
 - (1) tropopause (3) mesopause
 - (2) stratopause (4) thermopause
- 23. Looking back at the graph, where does it look like planes fly to avoid the weather?
 - (1) troposphere

- (3) mesosphere
- (2) stratosphere (4) thermosphere
- 24. Which layer would have the most air pollution and therefore most affect people on Earth?
 - (1) troposphere

- (3) mesosphere
- (2) stratosphere (4) thermosphere
- 25. What is the approximate elevation of the mountain shown in the graph?
 - (1) -70km (3) 5.5km
 - (2) 4km (4) 6.2km